



Your Year 3 2020 Teaching Teams are:

3BH - Mrs Sarah Blundell, Ms Laura Hatherly and Mrs Ronnie Hawkins

3D - Mrs Karen Davies and Mrs Alison Young

We are very excited to work in partnership with you and your child this year.

WEEKLY ORGANISATION-

3D - Mrs Davies will teach full-time with the exception of the middle session on Tuesdays when Mrs Young will teach History and Drama.

3BH - Mrs Blundell and Ms Hatherly will be sharing the teaching load, with each being in the class different sessions everyday. Mrs Hawkins will be teaching History and Drama in the middle session on Tuesdays.

Mrs Vickye McKechnie and Mrs Leanne Germain are our wonderful Learning Support Team.

HERE'S WHAT YOUR CHILD WILL BE LEARNING THIS TERM:

In **Religious Education**, for the first half of the Term the students will learn that they are created in the image and likeness of God and loved by God. The students will come to appreciate that they have been created by God to be free and creative and to engage with all of creation.

The second half of the Term will focus on the season of **Lent** as a time of renewal and a time to reflect on ways we can change and follow Jesus more closely through prayer, fasting and almsgiving. In the Gospels we learn how Jesus gave himself for others. The unit concludes by providing students with the opportunity to reflect on the events of **Holy Week**, in preparation for the great celebration of the Easter Triduum and Easter season.



The **Sacrament** celebrated this year will be **First Holy Communion**. We encourage families to attend the Youth Parish Masses on Sundays at 5:00pm at St Agnes' Church.

In **English**, we focus on *persuasive* texts and the specific devices and vocabulary we can employ to influence our readers. Students will learn how to structure a persuasive piece of writing and explore how authors use these techniques in quality literature. We will also revise how to write an *imaginative* text and delve further into how authors make stories interesting and exciting by using various techniques such as character development and plot tension. The children will be engaged in reading opportunities everyday in order to develop comprehension strategies. The development of spelling strategies will also be a daily focus.

In **Mathematics**, students will continue to develop their understanding of numbers through daily number fluency sessions. They will learn different strategies in Addition, Subtraction, Multiplication and Division and how to apply these to solve increasingly complex problems. Other content areas including Space and Measurement, Patterns and Algebra and Chance and Data will also be covered.

In **Science & Technology** we focus on the **Living World** strand; specifically on the classification, life cycles and survival of living things. The students will experience the similarities and differences between life-cycles of living things and how they are all interconnected. Through hands on investigations, students will investigate the environmental features and threats to bees in our local environment. Students will use scientific data to develop their understanding about why data is represented in different ways.

In **PDHPE**, the focus is on active participation in a broad range of movement contexts to develop movement skills and enhance performance. During **Sport** students will participate in a **Gymnastics** program. In **PDH** (Personal Development & Health), students will work on developing the skills of empathy, inclusion and respect for others.

NOTE: Sports uniform to be worn Thursday and Friday.



In **Creative Arts**, we cover the areas of **Drama** and **Visual Arts**. The children will develop their knowledge, skills and understanding in making artworks and in appreciating the work of others. They will participate in making drama collaboratively by taking on roles and creating imagined situations shaped by the elements of drama.

In **History**, we will explore concepts of '**identity**' and '**diversity**' in both a local and a broader context. Students will examine historical features within our community, including; local, state and national symbols and emblems of significance, celebrations and commemorations. Students are given opportunities to sequence key events and people in chronological order and identify key dates. They will pose a range of questions about the past, identify sources (such as written, physical, visual, oral) and locate information to answer these questions.

We will visit the **library** each week - **3D** will visit **Wednesdays** and **3BH** on **Mondays**. Students are reminded to bring their library bag in order to borrow. They are also encouraged to participate in the Premier's Reading Challenge.

At approximately 10:00am each day we will have a short break for **Crunch & Sip**. We encourage the children to bring only fruit or vegetables. We find this is a great way to get something healthy into potentially picky eaters!

Assemblies/Prayer will be held Monday mornings in the MPA. Year 3 have a turn at preparing a prayer and hosting the assembly throughout the year; we will give you plenty of advance notice.

Home Learning - Reading every night is so important in the development of children's decoding and comprehension skills. Parents are asked to sign the reading diary to indicate how often a child is reading at home. **Mathematics** - A booklet will be sent home with basic skill revision. Children are

encouraged to complete one unit per week. These are to be kept in their home learning folders for the Term.

Communication between home and school - Please do not hesitate to contact us if you have concerns. It is often best to make an appointment by calling the front office. Urgent messages **MUST** be communicated to the front office via a note or phone call to ensure they reach the appropriate person.

The school has a Facebook page which we regularly post whole school information, photos and share the children's learning on. Log in to your Facebook account and search 'St Joseph's Primary Port Macquarie' to like our school page.

IMPORTANT: Please note that whilst we post on

Facebook from time to time, our main source of information will be in **Joey's Jottings** and the **School App**. Please ring the office if you have any questions about this.



We ask that you read our school newsletter every week which will be emailed to you. **Joey's Jottings** has all the information you will need with links to different online forms. You can find all the newsletters, including past issues, on the school's web page <https://www.pmacjilism.catholic.edu.au>. You can also access information through the School App. Please make these your primary source of information regarding your child's schooling.

PARENT INVOLVEMENT

Parents & Friends Association (P&F) - The P&F is a great way to meet other parents and become involved. All the info you need can be found on our website. You are very welcome to join us.

Canteen - This is a great way to be involved in the school. Helpers are **needed** so if you can be of assistance please let the front office know.

School Counsellor and Wellbeing Support - If you feel your child is experiencing difficulty and you would like information on accessing our school counsellor, please see your child's teacher for a referral form and this request will be passed on to our Principal, Mrs Koning. We are also fortunate to have the support of Mrs Hearle in her wellbeing role two mornings a week.

Afternoon pick up - Please enter and exit through the Hall gate. Children will be **seated in the courtyard in front of their classroom**. If you have not collected them by 3:30pm, they will be redirected to the front office and the Office Aunties will give you a call.

Our goal is to encourage and inspire the children to learn, to be responsible for their own learning and to achieve the best that they possibly can. We also want them to feel happy, safe and cared for.

We look forward to a productive and exciting year!

Your Year 3 Team

