

Welcome to Year 5 - 2020

'Learning is a cooperative
partnership.'

TODAY
is the day to
learn something
NEW

5G

Mrs Vanessa Goldstein
Mr Nathan Porter

5H

Mrs Brianne Hoytink
Mr Damian Lawrence

Welcome back to school and the beginning of Year 5! We are looking forward to working with you as we guide your child through this year.

CLASSROOM EXPECTATIONS

The students are expected to:

- o Display respect at all times to all staff, visitors and peers.
- o Be accountable for their actions.
- o Listen to the speaker.
- o Be responsible for their own property.
- o Respect their own property and that of others.

Students are responsible for their own work and learning. They are encouraged to:

- o Do their personal best.
- o Develop a responsible and independent approach to their learning.
- o Develop a Growth Mindset.
- o Ask questions and seek advice wherever it is needed.

HOME LEARNING FOR YEAR 5

We would like Home Learning in Year 5 to be tasks all children feel they can complete. Home Learning is used to establish an expectation and a routine of completing set work over a given period to develop time management skills. At times students may be asked to complete unfinished tasks in their own time. These tasks are to be returned the following day.

We consider home reading the most important aspect of your child's Home Learning. Please ensure that your child records their nightly reading in their diary. **Reading will be the only compulsory Home Learning task set every week.** Other Home Learning tasks will vary.

ICT (INFORMATION AND COMMUNICATION TECHNOLOGY)

ICT activities are embedded across all areas of the curriculum. Students will receive many opportunities to develop their knowledge of Google Apps (Google Drive, Google Docs, Google Slides etc), web tools, word processing and internet research skills throughout the year.

BRING YOUR OWN DEVICE (BYOD)

BYOD will commence in Term 1. Please refer to the [Use of Digital Technologies Policy and Agreements](#) policy on the school's website for guidelines on using personal devices at school.

RESEARCH PROJECTS

Research and Inquiry based learning is an essential part of our curriculum. Students will continue to develop their investigative and research skills during the year, utilising a range of sources including the internet. They will be required to develop skills such as skim reading, summarising and note-taking. It is important that all research is presented in a student's 'own words'.

LIBRARY

Students may borrow from the Library at lunch times. We have a small class Library and books for the Premier's Reading Challenge in our classroom for home and school independent reading.

PARENT INVOLVEMENT

We value parent involvement in Year 5 and thank you for all you do for your children. There will be opportunities throughout the year for your involvement.

KEY LEARNING AREAS

RELIGIOUS EDUCATION

Religious Education is at the core of all we do at St Joseph's. We would like to encourage all students and their families to join us throughout the year at our School, Class and Parish Masses.

The RE program follows the Lismore Diocese Educational Curriculum and is strongly supported by the resource 'To Know, Worship and Love'. This resource will be sent home at various times this Term. Activities will be set that will involve parent/carer input. As a school we will also continue to focus on 'Making Jesus Real' in our students' lives.

This year our teaching units this Term will be:

- The Reign of God - How we act through justice and service
- Lent
- Easter: A time of celebration

ENGLISH

This program will encompass the guidelines issued by the NSW Syllabus for the Australian Curriculum. In English this Term, students will explore the concept of **author's intent**, as they discover how composers employ techniques of increasing levels of complexity and abstraction to enhance enjoyment. Students will recognise and compare how composers use a range of creative language features, grammatical features and sound devices to achieve their purposes. Students will understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects.

Comprehension skills will be explicitly taught and children will be assessed on their learning.

Spelling and Vocabulary building will be a particular focus this year. The spelling program is a program that assists each student to learn at his or her own level.

Students must also learn to proofread and edit their own writing, using a range of strategies such as using a dictionary, thesaurus and spell-check.

MATHEMATICS

This program is derived from the NSW Syllabus for the Australian Curriculum. The children will have the opportunity to work individually and in group situations to consolidate the concept being

taught each week. Mathematics lessons allow for practical learning experiences, online activities and automaticity of mathematical facts.

Problem-Solving strategies will be developed throughout the year.

HISTORY AND GEOGRAPHY

The History and Geography programs will encompass the guidelines issued by the NSW Syllabus for the Australian Curriculum. This Semester in Geography students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

SCIENCE AND TECHNOLOGY

Science and Technology lessons are derived from the NSW Syllabus. Science lessons will encompass practical and theory components focussed around inquiry learning and design tasks.

PHYSICAL EDUCATION, HEALTH AND PERSONAL DEVELOPMENT (PDHPE)

The PE aspect of this program will involve the children developing skills and also an opportunity to develop positive attitudes towards an active lifestyle.

During Health and Personal Development lessons this Term we will be focusing on safe living - road, water and personal safety.

CREATIVE ARTS

Creative Arts includes the study of Music, Drama, Visual Arts and Creative Dance. The units value knowledge and skill development, and are taught by professionals coming into our school as well as by classroom teachers. The students are provided with opportunities to develop positive attitudes and an appreciation of these forms. There are also many opportunities in the school for students to participate in these forms as extra-curricular activities, such as Glee Club, Drama Club, Art Club, Choir and Dance groups.

YEAR 5 RETREAT

Year 5 will experience a 2 day Retreat this year. More information will be provided at a later date.

Please note that this is a brief outline of the Year 5 program. We hope that this year is one which your child will reflect upon fondly. We hope the responsibilities and experiences of Year 5 foster your child's development as they grow towards independence and becoming leaders of the school in 2021.

Many Thanks
Brienne, Vanessa, Damian,
Nathan, Jeannine and Sue

