

You're off to Great
Places!
Today is your day!
Your mountain is waiting,
So... get on your way!

-- Dr. Seuss



We've made it to Term 4! We would like to thank you for all your support at home last term developing these wonderful children's learning and wellbeing. We have seen so much growth. We are excited for our final and busy term, full of learning and fun.

MATHEMATICS

The children will use concrete materials, drawings, written tasks and apply mental strategies in order to solve mathematical problems. The children will be grouped at different times in order to support or challenge them on the given concept. This term we will be covering Number, 2D shapes, Addition and Subtraction, Data, Multiplication and Division, Patterns and Algebra, Time and Length. We encourage students to continue their work in the online platform 'Prodigy' for Maths learning at home.

ENGLISH

In our unit this term children will be investigating various Australian literature books, linking to our Geography unit. Persuasive Texts will be the focus in writing this term.

Reading - The children will be involved in Guided Reading groups each day. They will complete activities relating to specific comprehension strategies including monitoring, visualising, questioning, predicting, summarising and making connections. Parents and Carers are asked to listen to their child read every night, talk about the story with them and then sign their diary. The children will change their reader daily. Home readers should be easy to read and be read fluently.

Spelling - The children have been placed in Spelling groups. We are continuing to learn the Magic Words and focus on sounds in words and spelling conventions. The children will learn the rule and identify words following the rule. Our main goal in spelling is to transfer spelling knowledge in order to improve the quality of the children's writing.

Writing - The children will explore Persuasive Texts this term. The children will be explicitly taught the language features and structures of texts and will jointly and independently construct texts.

RELIGIOUS EDUCATION

The Religious Education units this term explore all of God's creations and students will learn to demonstrate an understanding of their responsibility to respect themselves, others and all creation. As we prepare for Advent and Christmas, we will explore this special time of year through scripture stories, and the key symbols and rituals of the Catholic tradition.

HSIE - GEOGRAPHY

This Year 2 unit describes features of places and the connections people have with places. This unit follows on from the History unit linking the local perspective to a geographical context.

Students will explore a range of places within Australia and Australia's location in the world. They will investigate connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students identify factors affecting people's accessibility to places.

SCIENCE AND TECHNOLOGY

Students will investigate how plants and animals are used to satisfy our needs for food and fibre. Students will develop in their understanding of how living things and their environment play a central role in the support for and survival of humans. Students will also investigate the properties of materials that come from plants and animals and how they are used for a particular purpose, including identifying a range of natural materials used by Aboriginal and/or Torres Strait Islander Peoples.

CREATIVE ARTS

Our Creative Arts unit this term combines the strands of Dance and Music, and is based on the quality literature picture book 'Giraffes can't Dance' by Giles Andreae. In Visual Arts, we will explore the artworks of Ken Done and create our own artwork of an Australian icon, linking to the Australian icons explored in Geography.

PERSONAL DEVELOPMENT HEALTH PHYSICAL EDUCATION (PDHPE)

Our Personal Development and Health program will include lessons in our whole school behaviour management plan Positive Behaviour Support (PBS) as well as a focus on our support networks to improve our safety and wellbeing.

In Physical Education, students are provided with opportunities to learn through movement and use feedback to improve their Fundamental Movement Skills. Overarm throw and dodging skills will be a focus this term, as well as Tennis lessons with a professional tennis coach coming into school.

In Week 7 and 8, we look forward to our daily Intensive Learn to Swim lessons.

Summer uniform - Monday, Tuesday and Wednesday

Sport uniform - Thursday and Friday

CLASS DOJO

Your child may have told you about the Class Dojo points system. Students can quickly gain points through following our school expectations of I am Respectful, I am Resilient, I am like Jesus and I am a Learner. They can also lose points when expectations are not followed or met. If you have joined our Class Dojo, you would receive these updates weekly as an email. If you still have not joined or had any problems joining, please let us know.

We ask that you read our school newsletter every week which will be emailed to you. Joey's Jottings has all the information you will need with links to different online forms. You can find all the newsletters, including past issues, on the school's web page <https://www.pmacilism.catholic.edu.au>. You can also access information through the School App. Please make these your primary source of information regarding your child's schooling.

With the warmer weather, please remember to always have a drink bottle as our bubblers aren't available and ensure all hats are labelled.

Looking forward to another great term.

Regards

Ro, Leah, Damien and Catherine