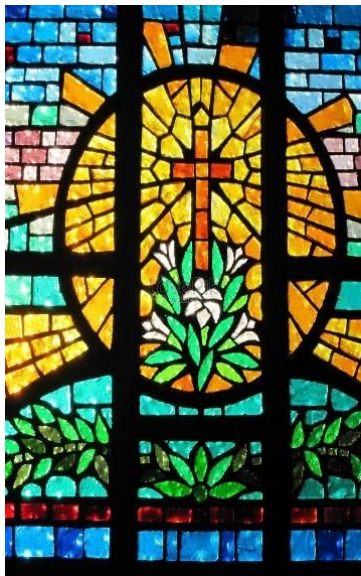


We hope you enjoyed a restful and joyful break and are ready for Term 4.
We can't believe it's here already!
We are looking forward to another exciting term of learning in Year 4.

Please contact us at any time if you would like to discuss anything to do with your child's development.

From the Year 4 Team

Emma Francis, Melissa Buckland, Robyn Fitzpatrick, Veronica Hawkins and Damian Lawrence.



In **Religion** we will be exploring different ways of praying as a means of developing their prayer life. Students will be introduced to experiences of prayer, drawn from the rich Catholic spiritual heritage. We will explore the place and purpose of prayer and a variety of prayer styles.

Later in the term we will learn about the journeys of people of the Old Testament and God's faithful relationship with them. We will examine the New Testament journeys of Mary and Joseph and the Wise Men. During Advent we focus on our preparation for the journey towards Christmas and the second coming of Christ in glory. We will focus on ways we can respond to God-with-us on our journeys of faith and life.

What's happening in **English** during Term 4?

In **Writing** this term, we will be combining our English and History units and focusing on Historical Perspectives. Through this unit, students will develop a greater awareness of the ways to represent and respond to factual texts and historical narratives. Students will view, create and respond to diary entries from a variety of perspectives, gaining an understanding of how varying perspectives shape what we see, as well as the way we see our world.

Reading Groups will be organised across Year 4 this term. Students will engage with a range of quality literature, modelled reading, and levelled PM readers across the course of the term. During reading groups, students will work in small group and whole class

activities that will be differentiated around fluency, comprehension, inferential skills, spelling, and love of reading through more experiences in the Library! Year 4's library day will be Monday.

Our **Spelling Words** will be based on a particular spelling rule or concept and vocabulary to do with this term's learning, as well as the most commonly misspelt words. Whilst spelling home learning is not compulsory, we do encourage students to practice these words on Literacy Planet at home to support their in-class learning. Please contact your child's teacher if they require their login details for home use.

In **MATHEMATICS**, our lessons will continue to be varied across all strands such as exploring **Whole Number; Addition and Subtraction; Multiplication and Division; patterns and algebra; DATA and 3D Space**. We will continue to begin our Mathematics lessons with a daily 'number warm up' session to further develop our foundational knowledge. Although not compulsory, we encourage the use of *Prodigy*, an online mathematics game that is aligned to Australian standards. Additionally, you can further support at home by learning Multiplication Facts to 10 x 10 and discussing day to day Mathematics with children ie. money skills, conversions of metres to kilometres in the car, cooking measurements, time etc.

In **SCIENCE AND TECHNOLOGY** this term we will be exploring forces including heat, gravity, magnetism and motion. Students will learn how these forces can be used and manipulated to create motion and in turn be used to benefit our world. In Term 4 we will also continue our understanding of an algorithm and how they are used in computer science. Together we will design virtual spaces and tours exploring the world around us through 360 degree photography and interactive multimedia devices.

In **Creative Arts** we will be exploring Drama this term, looking at voice projection, teamwork, use of gesture and stage craft. We will also be participating in Creative Dance which will involve the use of simple combinations of locomotor and non-locomotor movements. Students will have the opportunity to work in groups, as individuals and with partners. Students will be asked to respond to a variety of stimuli in creating their own dance moves to a chosen piece of music.

In **PD/H** we will be developing the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of ourselves and others. Students will develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.

Our **PHYSICAL EDUCATION** will focus on active participation in a broad range of movement contexts to develop movement skill and enhance performance. Students will develop confidence and competence to engage in physical activity. They will develop an understanding of movement concepts and the features of movement composition as they engage in a variety of planned and improvised movement experiences.



Sport days for Year 4 this term will continue to be Thursday and Friday. Students will be required to wear their sports uniform on these days. Please ensure they are in their sport uniform suitable for the season/weather, runners and have their hat and drink bottle.

Summer uniform - Monday, Tuesday and Wednesday

Sports uniform - Thursday and Friday

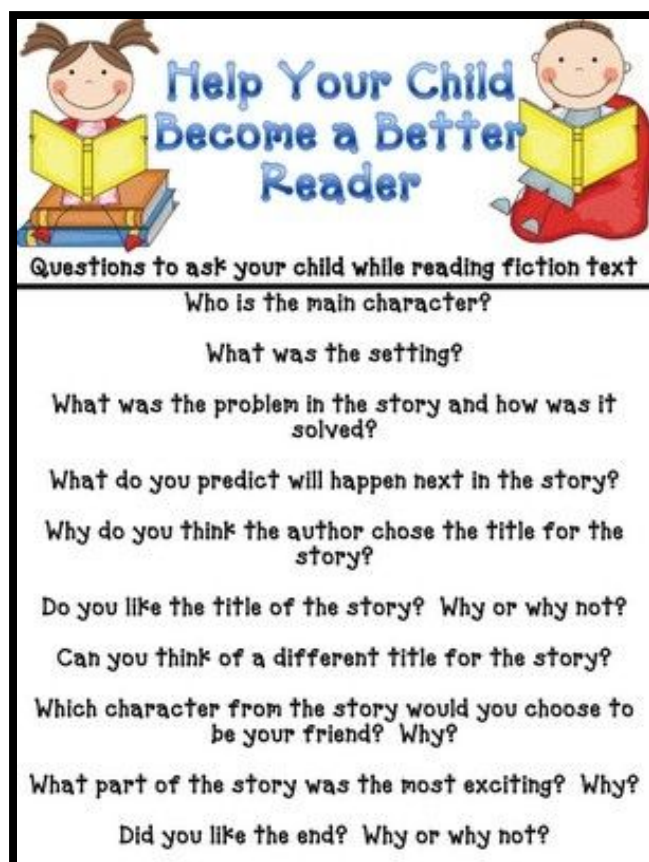
Home Learning

HOME READING (Compulsory)

Reading for just 20 minutes a day exposes your child to 1,800,000 words in a school year. Daily reading is important in the development of children's decoding and comprehension skills. We ask that you sign your child's reading diary on a daily basis as they will be checked each morning in class.

FLIPPED LEARNING GRID (Optional)

We will continue to send the home learning sheet home with students. The grid will provide the students with eight opportunities to engage with their learning at home. Through



participation in these activities at home, students will have the opportunity to explore some of the content before we use it in the classroom. Bring their own knowledge and personal experiences into our learning environment.

Year 4 will visit the **Library** on **Monday** afternoons however students are also able to borrow during Lunch time on any day. Please return any library books you have at home in their library bag. This can be as simple as a shopping bag or pillowcase. Students without a library bag will be unable to borrow a book.

During the morning we will have a short break for **Crunch'n'Sip - Fruito**. We encourage the children to bring only fruit or vegetables. We find this is a great way to get something healthy into potentially picky eaters!

Communication between home and school

Please do not hesitate to contact us if you have concerns. It is often best to make an appointment by calling the front office. Urgent messages **MUST** be communicated to the front office via a note or phone call as it is unlikely that other communication platforms such as Facebook and email will be checked during the school day.

The school has a Facebook page which we regularly post whole school information, photos and share the children's learning on. Log in to your Facebook account and search 'St Joseph's Primary Port Macquarie' to like our school page.



IMPORTANT: Please note that whilst we post on Facebook from time to time, our main source of information will be in our school newsletter **Joey's Jottings** and the **School App 'SZapp'**. Please ring the office if you have any questions about this.

We ask that you read our school newsletter every week which will be emailed to you. **Joey's Jottings** has all the information you will need with links to different online forms. You can find all the newsletters, including past issues, on the school's web page <https://www.pmacjlism.catholic.edu.au>. You can also access information through the School App 'SZapp'. Please make these your primary source of information regarding your child's schooling.

PARENT INVOLVEMENT

Parents & Friends Association (P&F) - The P&F is a great way to meet other parents and become involved. All the information you need can be found on our website. You are very welcome to join us.

School Counsellor and Wellbeing Support - If you feel your child is experiencing difficulty and you would like information on accessing our school counsellor, please see your child's teacher for a referral form and this request will be passed on to our Principal, Mrs Koning. We are also fortunate to have the support of Mrs Hearle in her wellbeing role two mornings a week.

Afternoon pick up - Please continue to maintain social distancing while waiting to pick up your child. If you have not collected them by 3:30pm, they will be redirected to the front office and the Office Aunties will give you a call.

We look forward to continuing to work in partnership with you this term!

Kind regards

Your Year 4 Teaching Team

