



Year 6 - Term 4 Overview

*Your Year 6 Teaching Team -
Mrs Kate Mitchell, Mrs Holly Hough,
Mrs Elise Howard and Mr David Lynch*

Welcome back to the final term of your child's Primary School years! (cue tears). We hope you are well rested and ready for this final busy term ahead. The important days for this term are listed below for you and your child. We are planning for each of these events to occur, however, these may change as a result of the COVID-19 guidelines applied during the term.

Wednesday 14th October - 5:00pm Year 6 Graduation Parent Meeting (Zoom)
Wednesday 28th - Friday 30th October Year 6 Camp - Coffs Coast Adventure Centre
Year 7 Orientation Day at St Joseph's Regional College and MacKillop College
Mass for Thanksgiving
Year 6 Mass for Graduation Year 6 Graduation Dinner in the School MPA
Year 6 End of Year Fun Day
Year 6 Final Assembly

At school, we are focused on maintaining high standards of learning and behaviour throughout Term 4.

School Expectations

- I Am Learner
- I Am Like Jesus
- I Am Respectful
- I Am Resilient

Students are responsible for their own work and learning. They are encouraged to:

- do their personal best;
- develop a responsible and independent approach to their learning;
- ask questions and seek advice wherever it is needed; and
- persevere and use a growth mindset.

Home Learning

Our home learning will continue in the same fashion as last term, accessible each week on Google Classroom and recorded in their student diaries. We will continue to use a learning website that will have all our major resources and activities that students can access at any time.

Reading is our number one priority, it is compulsory and is required to be signed in the student diaries by a parent/carer. Diaries need to be brought to school everyday and placed on students' desks in the morning and afternoon.

Home Learning Help and Early Bird Reading - is offered in the Library each morning before school where teachers are available to assist children.

Key Learning Areas

Our major theme of investigation this term is culture and its many and varied forms. This will be explored throughout all learning areas.

English

In English, students will consider how authors use creative language features to connect and engage an audience. Students will have the opportunity to explore a range of texts that develop characters and cultures. Students will identify themes, cultural aspects and language features within texts. An ongoing task that students work on over the term, will be developing their own podcast style recording. We look forward to celebrating the students achievements in using written and spoken techniques to entertain, inform and or persuade.

Our modelled and guided reading will be targeted to address specific comprehension skills based upon individual student need. These will be reinforced through Reciprocal Reading strategies of organising ideas, summarising, questioning and evaluation.

We will also be undertaking a project with our Infants classes to develop a collection of digital and audiobooks to be used as resources across the school.

Mathematics

This program is derived from the NSW Syllabus. Mathematics will consist of the sub strands Number, Patterns and Algebra, Measurement and Geometry, and Statistics and Probability. Mathematics is taught through rich tasks and reflections, where children share strategies and use reasoning to explain outcomes. There is a weekly focus on children knowing their Multiplication Facts confidently. Online support for Mathematics can be gained from Prodigy Maths and Study Ladder.

Religious Education

6.7 - We Celebrate the Sacraments

This unit continues the exploration of sacraments. Students will explore the sacraments of Marriage and Anointing of the Sick. This unit links to our English unit on Representation and how the church and local organisations assist those in need within our local community of Port Macquarie. They will examine the Church as a sacrament and study various vocations as a response to our baptismal call. Students are provided with more opportunities to express their understanding using ICT and digital technologies to enhance engagement.

6.8 - Advent to Christmas: A time of longing and fulfillment

This unit explores the liturgical season of Advent as a time of waiting, longing and preparation. The Jesse Tree is introduced and through it the story is told, of the people of faith in Scripture, who prepared and longed for the coming of the Saviour.

The unit focuses on Christmas as the fulfilment of God's promise of salvation and explores some ways the Catholic community celebrates Christmas. We will be involved in creating a display for our school community utilising our learning in Science and Technology and the learning about the Advent season.

Science and Technology

Our Term 4 unit focuses on how electrical energy can control movement in products and systems. It explores the different types of energy transformation, and allows students to experiment with solar energy transformation. The unit will explore the notion of a digital network and electrical circuits. In the final phase of the unit students will design a working circuit that fulfills a design brief.

Geography

Students will continue to explore countries of the Asian region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities and differences of different environments and identify elements of culture that will be utilised across learning areas.

Creative Arts

In Creative Arts this term, we will be focusing on the strands of Dance and Drama. Many elements of Drama will be utilised in the creation and performance of our Podcasts while our Dance unit will culminate, hopefully, in our graduation entertainment.

Physical Education, Health and Personal Development

The PE component of this program will involve the children developing Fundamental Movement Skills in a variety of games and sports including outside coaches for Tennis. These will involve playing with and sharing equipment in modified games. Games, sports, cooperation, decision making and observation of rules will also be covered in this unit. The focus for Personal Development this term is staying safe online and accessing appropriate information. We will also engage with specialists from Liberty Services early in the term to develop respectful relationships.

Our regular sports days will be Thursday and Friday.

Summer uniform - Monday, Tuesday and Wednesday

Sport uniform - Thursday and Friday

We remind you that given the current COVID-19 protocols, students **must** bring their own drink bottle to school everyday.

Kind regards

Kate, Holly, Elise and David